

# PPPA 8197: US Social Policy

**Term:** Fall 2022

**Section:** 10

**Class Room:** MPA 208

**Lectures:** T 6:10-8:00pm

**Instructor:** Eiko Strader, PhD

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**Office:** Phillips Hall 342

**Office Hours:** [calendly.com/estrader](https://calendly.com/estrader)

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## Course Description:

This course fulfills a core requirement for students pursuing a degree in the Social Policy field by familiarizing them with the development and implementation of social welfare policy in the United States. We begin with a brief introduction to welfare state theory and different welfare state regimes, followed by a critical interrogation of the social values and ideologies underlying public policy formulation processes in the U.S. We will then spend the rest of the semester examining the configuration of social policies and their differential consequences across social groups and the life course.

## Upon completion of this doctoral seminar, you will be able to:

- Discuss the function of the state in providing welfare to its citizens in relation to the role of markets and civil society,
- Describe the design and implementation of social welfare programs in the U.S.,
- Apply a policy analysis framework and examine the social, political, and economic forces shaping social welfare programs in the U.S.,
- Understand and evaluate the impact of social policy in the U.S.,
- Engage in critical debates about contemporary issues concerning social welfare.

## Prerequisites:

This course has no prerequisites and does not assume any previous knowledge of the subject matter.

## Required Texts:

- Karger, Howard Jacob, and David Stoesz. 2018. *American Social Welfare Policy: A Pluralist Approach, 8th Edition*. NY: Pearson [\\*180 days eText Rental for \\$44.99](#)
- Greve, Bent. 2019. *Welfare and the Welfare State: Central Issues Now and in the Future*. New York, NY: Routledge. [\\*Ebook \\$22.48](#)
- Campbell, Andrea Louise. 2014. *Trapped in America's Safety Net: One Family's Struggle*. Chicago, IL: The University of Chicago Press [\\*Around \\$3 Used](#)
- **All other readings are available on Blackboard.** \*If you are having problems with Blackboard, contact the Helpdesk at 202-994-5530!

### **Recommended Texts for Specialization in Gender and Social Policy:**

- Kornblugh, Felicia, and Gwendolyn Mink. 2019. *Ensuring Poverty: Welfare Reform in Feminist Perspective*. Philadelphia, PA: University of Pennsylvania Press
- Briggs, Laura. 2017. *How All Politics Became Reproductive Politics: From Welfare Reform to Foreclosure to Trump*. Oakland, CA: University of California Press
- Brush, Lisa. 2011. *Poverty, Battered Women, and Work in U.S. Public Policy*. New York, NY: Oxford University Press

### **Recommended Texts for Specialization in Race/Ethnicity and Public Policy:**

- Alexander, Michelle. 2010. *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. New York: The New Press
- Schram, Sanford F., Joe Soss, and Richard C. Fording, eds. 2003. *Race and the Politics of Welfare Reform*. Ann Arbor, MI: University of Michigan Press
- Davis, Angela Y. 2003. *Are Prisons Obsolete?* New York: Seven Stories Press

### **Recommended Texts for Specialization in Poverty and Inequality:**

- Lister, Ruth. 2021. *Poverty, 2nd Edition*. Medford, MA: Polity Press
- Wacquant, Loïc J. D. 2009. *Punishing the Poor: the Neoliberal Government of Social Insecurity*. Durham, NC: Duke University Press
- Piven, Frances Fox and Richard A. Cloward. 1971. *Regulating the Poor*. NY: Pantheon Books

### **Credit Hour Guidelines:**

- In accordance with the Code of Federal Regulations (CFR) [34 CFR 602.24\(f\)](#) and the requirements of Middle States Commission on Higher Education, 3-credit seminar expects students to spend a total of 112.5 semester hours.
- The credit model is based on a 15-week semester, where you are expected to have 14 weeks of instruction and one week of examination/assessment period.
- This course is designed so that you are expected to spend a minimum total of 7.5 hours per week of combined direct instruction and independent learning for a total of 112.5 hours in a 15-week semester.

### **Course Logistics:**

- [Announcements](#) will be posted regularly on Blackboard in the order I post them, meaning that the most recent announcement appears first. If you prefer to receive notifications via emails, [you can change your notification settings](#).
- Emails will be responded promptly during the normal business hours (8am to 5pm, EST on weekdays), but I will be slower to respond during non-business hours.
- I will be holding in-person and virtual office hours by appointments to ensure social distancing and offer greater flexibility. Please use [calendly.com/estrader](https://calendly.com/estrader) to schedule your appointments.
- We will be using a GoogleDrive folder to share files and resources among classmates. If you've never used it, please make sure that you can access GoogleDrive [here](#).

### **TSPPPA Statement on Classroom Expectations:**

- *“Higher education works best when it becomes a vigorous and lively marketplace of ideas in which all points of view are heard. Free expression in the classroom is an integral part of this process. At the same time, higher education works best when all of us approach the enterprise with empathy and respect for others, irrespective of their ideology, political views, or identity. We value civility because that is the kind of community we want, and we care for it because civility permits intellectual exploration and growth.”*

## Methods of Evaluation:

- 1) Class Participation: Your participation will be assessed based on overall quality of your contributions to the discussion board. **By Sunday at midnight** (two days before each class), complete assigned readings and post one discussion question. This will allow discussion leaders to review your question a day before their discussion session. 10 %
- 2) Discussion Leader: You will organize and lead in-class discussion at least once during the semester. Review discussion questions posted by your classmates and follow up on any aspect of the readings you believe is important for the topic being covered for the week. Discussion leaders should upload an annotated bibliography to the discussion board **by Tuesday at noon** on the day of your session and share a relevant and timely news item at the beginning of class discussion. 20 %
- 3) Research Prospectus: **At the end of Session 5**, you will submit a 500 to 1,000 words research prospectus containing; 1) a brief overview of existing scholarship, 2) your research question(s) and/or hypotheses, 3) a description of your proposed project, and 4) expected significance and contributions of your proposed research. Your bibliography will not count towards the 1,000 word limit. Please upload your prospectus to Blackboard **by Friday at midnight**. 20 %
- 4) Presentation of Your Research Proposal: **During Sessions 13 and 14**, you will provide a 15 minute presentation about your research proposal and solicit feedback comments from your colleagues. At the beginning of your presentation, you will be asked to describe the aims and scope of your target journal(s) so that your colleagues can provide meaningful feedback and ideas for future revisions. 20 %
- 5) Research Proposal: Upon submission of your prospectus, you will identify a target journal and develop a 2,500 to 3,000 words research proposal. Your research proposal needs to be formatted according to the submission guidelines of your target journal, and should include the following components; 1) working title, 2) abstract, 3) introduction, 4) literature review, and 5) methodology. Your bibliography will not count towards the word limit, but if your target journal tends to publish shorter articles, you should aim for the word limit of 3,000 including footnotes and references. Please upload your final research proposal to Blackboard **by the end of Session 14, Friday at midnight**. 30%

**Total: 100 %**

- **Please check Blackboard for complete details of each assignment!**
- Late assignments will result in a **10% per day penalty**, and no late assignment will be accepted **3 days** after the original deadline.
- Grades and feedback comments for graded assignments will be provided via Blackboard. If you are unsure how to view grading rubrics, check your grades, and view feedback comments, [please take a look at this tutorial](#).
- No grade changes can be made after the conclusion of the semester, other than in cases of clerical error.

## Course Schedule and Readings:

### 08/30 Session 1: What is Welfare?

- 1) Greve, *CH1: Introduction*
- 2) Greve, *CH2: What is Welfare? Some Basic Concepts*
- 3) Karger and Stoesz, *CH1: Social Policy and the American Welfare State*
- 4) Karger and Stoesz, *CH2: A Brief History of the American Social Welfare State*
- 5) Campbell, *CH1: Trying to Make It in America*
- 6) Campbell, *CH2: Down the Rabbit Hole*

#### OPTIONAL:

- Brady, David, and Zachary Parolin. 2020. "The Levels and Trends in Deep and Extreme Poverty in the United States, 1993–2016." *Demography* 57 (6): 2337–60
- Kenworthy, Lane, and Ivo Marx. 2017. "[In-Work Poverty in the United States](#)." IZA Discussion Paper Series, No. 10638. IZA Institute of Labor Economics
- Jensen, Laura S. 2014. "Social Provision before the Twentieth Century" Pp. 23-40 in *The Oxford Handbook of U.S. Social Policy*, edited by Daniel Béland, Kimberly J. Morgan, and Christopher Howard. Oxford, UK: Oxford University Press
- Garfinkel, Irwin, Lee Rainwater, and Timothy Smeeding. 2010. *Welfare and Welfare States: Is America a Laggard or Leader?* New York, NY: Oxford University Press
- Ver Ploeg, Michele, and Constance F. Citro. 2008. "Poverty Measurement: Orshansky's Original Measures and the Development of Alternatives." *Review of Agricultural Economics* 30(3):581–90
- Newman, Katherine S. and Rebekah Peoples Massengill. 2006. "The Texture of Hardship: Qualitative Sociology of Poverty, 1995–2005." *Annual Review of Sociology* 32:423–46
- Brady, David. 2003. "Rethinking the Sociological Measurement of Poverty." *Social Forces* 81:715-51.
- Sen, Amartya. 1985. "A Sociological Approach to the Measurement of Poverty: A Reply to Professor Peter Townsend." *Oxford Economic Papers* 37(4):669–676
- Townsend, Peter. 1954. "Measuring Poverty." *The British Journal of Sociology* 5(2):130-37



Start thinking about your research topic by identifying policy areas of interests!

### 09/06 Session 2: The U.S. Welfare Regime

- 1) Greve, *CH3: Welfare States and Welfare Regimes*
- 2) Karger and Stoesz, *CH3: Social Welfare Policy Research*
- 3) Karger and Stoesz, *CH4: Discrimination in American Society*
- 4) Karger and Stoesz, *CH5: Poverty in America*
- 5) Campbell, *CH3: The Place of the Poor in the American Welfare State*

#### OPTIONAL:

- Alper, Kaitlin, Evelyne Huber, and John D Stephens. 2021. "Poverty and Social Rights Among the Working Age Population in Post-Industrial Democracies." *Social Forces* 99 (4): 1710–44
- Powell, Martin, Erdem Yörük, and Ali Bargu. 2020. "Thirty Years of the Three Worlds of Welfare Capitalism: A Review of Reviews." *Social Policy & Administration* 54(1):60-87
- Laperrrière, Marie, and Ann Shola Orloff. 2018. "Gender and Welfare States," Pp. 227-44 in *Handbook of the Sociology of Gender*, edited by Barbara J. Risman, Carissa M. Froyum, and William J. Scarborough, 2nd ed. Handbooks of Sociology and Social Research. Cham, Switzerland: Springer International Publishing
- Bertram, Eva. 2015. *The Workfare State: Public Assistance Politics from the New Deal to the New Democrats*. Philadelphia, PA: University of Pennsylvania Press
- Williams, Fiona. 1995. "Race/Ethnicity, Gender, and Class in Welfare States: A Framework for Comparative Analysis." *Social Politics* 2(2):127–59
- Esping-Andersen, Gøsta. 1990. *The Three Worlds of Welfare Capitalism*. Princeton, NJ: Princeton University Press
- Quadagno, Jill. 1987. "Theories of the Welfare State." *Annual Review of Sociology* 13:109–128

## 09/13 Session 3: The Voluntary and For-Profit Sectors

- 1) Greve, *Part II: State, Market and Civil Society* \*This section contains 5 chapters!
- 2) Karger and Stoesz, *CH6: The Voluntary Sector Today*
- 3) Karger and Stoesz, *CH7: Privatization and Human Service Corporations*
- 4) Marwell, Nicole P. 2004. "Privatizing the Welfare State: Nonprofit Community-Based Organizations as Political Actors." *American Sociological Review* 69 (2): 265–91

### OPTIONAL:

- Ishkanian, Armine. 2022. "Social Movements and Social Policy: New Research Horizons." *Journal of Social Policy* 51 (3): 582–95
- King, Christian, and Gregory B. Lewis. 2017. "Nonprofit Pay in a Competitive Market: Wage Penalty or Premium?" *Nonprofit and Voluntary Sector Quarterly* 46(5):1073–91
- Chell, Elizabeth, Laura J. Spence, Francesco Perrini, and Jared D. Harris. 2016. "Social Entrepreneurship and Business Ethics: Does Social Equal Ethical?" *Journal of Business Ethics* 133(4):619–25
- Johansson, Håkan, Malin Arvidson, and Staffan Johansson. 2015. "Welfare Mix as a Contested Terrain: Political Positions on Government–Non-Profit Relations at National and Local Levels in a Social Democratic Welfare State." *VOLUNTAS* 26 (5): 1601–19
- Somers, Margaret R. and Fred Block. 2005. "From Poverty to Perversity: Ideas, Markets, and Institutions over 200 Years of Welfare Debate." *American Sociological Review*. 70(2):260–287
- Gibelman, Margaret. 2000. "The Nonprofit Sector and Gender Discrimination." *Nonprofit Management and Leadership* 10(3):251–69
- Carson, Emmett D. 1993. "On Race, Gender, Culture, and Research on the Voluntary Sector." *Nonprofit Management and Leadership* 3(3):327–35

## 09/20 Session 4: The Politics of Social Welfare

- 1) Greve, *Part III: Equality and Specific Groups' Position in the Welfare States*
- 2) Karger and Stoesz, *CH8: The Making of Governmental Policy*
- 3) Moynihan, Daniel P. 1965. [\*The Negro Family: The Case for National Action\*](#). Office of Policy Planning and Research, U.S. Department of Labor \*Read CH3
- 4) Piven, Frances Fox. 2003. "Why Welfare Is Racist." Pp. 323–335 in [\*Race and the Politics of Welfare Reform\*](#), edited by S. F. Schram, J. Soss, and R. C. Fording. Ann Arbor, MI: University of Michigan Press
- 5) Brady, David and Ryan Finnigan. 2014. "Does Immigration Undermine Public Support for Social Policy?" *American Sociological Review* 79 (1): 17–42

### OPTIONAL:

- Garrett, Paul Michael. 2018. *Welfare Words: Critical Social Work & Social Policy*. London, UK: SAGE
- Obinger, Herbert, Klaus Petersen, and Peter Starke, eds. 2018. *Warfare and Welfare: Military Conflict and Welfare State Development in Western Countries*. Oxford, UK: Oxford University Press
- Bertram, Eva. 2015. *The Workfare State: Public Assistance Politics from the New Deal to the New Democrats*. Philadelphia, PA: University of Pennsylvania Press
- Daniel Béland, Kimberly J. Morgan, and Christopher Howard, eds. 2014. *Oxford Handbook of U.S. Social Policy*. Oxford University Press. CH10 Political Parties and Social Policy
- Brown, Hana. 2013. "The New Racial Politics of Welfare: Ethno-Racial Diversity, Immigration, and Welfare Discourse Variation." *Social Service Review* 87 (3): 586–612
- Mettler, Suzanne. 2011. *The Submerged State: How Invisible Government Policies Undermine American Democracy*. Chicago, IL: University of Chicago Press
- Kenworthy, Lane and Jonas Pontusson. 2005. "Rising Inequality and the Politics of Redistribution in Affluent Countries." *Perspectives on Politics*. 3(3):449–471.
- O'Connor, Alice. 2002. *Poverty Knowledge: Social Science, Social Policy, and the Poor in Twentieth-Century U.S. History*. Princeton, NJ: Princeton University Press.
- Piven, Frances Fox and Richard A. Cloward. 1977. *Poor People's Movements*. NY: Random House.

## 09/27 Session 5: The Redistributive Aspect of Welfare States

- 1) Karger and Stoesz, *CH9: Tax Policy and Income Distribution*
- 2) Moffitt, Robert A. 2003. "The Negative Income Tax and the Evolution of U.S. Welfare Policy." *Journal of Economic Perspectives* 17(3):119–40
- 3) Garfinkel, Irwin, Lee Rainwater, and Timothy M. Smeeding. 2006. "A Re-Examination of Welfare States and Inequality in Rich Nations: How In-Kind Transfers and Indirect Taxes Change the Story." *Journal of Policy Analysis and Management*. 25(4):897–919
- 4) Brady, David, and Amie Bostic. 2015. "Paradoxes of Social Policy Welfare Transfers, Relative Poverty, and Redistribution Preferences." *American Sociological Review* 80(2):268–298
- 5) Guardino, Matt, and Suzanne Mettler. 2020. "Revealing the 'Hidden Welfare State': How Policy Information Influences Public Attitudes about Tax Expenditures." *Journal of Behavioral Public Administration*. 3(1):1-15.

### OPTIONAL:

- Gugushvili, Dimitri, and Tijs Laenen. 2021. "Two Decades after Korpi and Palme's 'Paradox of Redistribution': What Have We Learned so Far and Where Do We Take It from Here?" *Journal of International and Comparative Social Policy* 37(2):112-27
- Gornick, Janet C, and Timothy M Smeeding. 2018. "Redistributional Policy in Rich Countries: Institutions and Impacts in Nonelderly Households." *Annual Review of Sociology*, 28
- Grown, Caren and Imraan Valodia. 2010. *Taxation and Gender Equity: A Comparative Analysis of Direct and Indirect Taxes in Developing and Developed Countries*. London, UK: Routledge
- Alesina, Alberto, and George-Marios Angeletos. 2005. "Fairness and Redistribution." *American Economic Review* 95(4):960–80
- Bradley, David, Evelyne Huber, Stephanie Moller, François Nielsen, and John D. Stephens. 2003. "Distribution and Redistribution in Postindustrial Democracies." *World Politics*. 55(2):193–228
- Korpi, Walter and Joakim Palme. 1998. "The Paradox of Redistribution and Strategies of Equality: Welfare State Institutions, Inequality, and Poverty in the Western Countries." *American Sociological Review*. 63(5):661–687

## 09/30 Research Proposal Abstract Due Friday at Midnight

### Project Self Checklist:

- You are one-third way into the semester!
- Now that you have identified your research topic and developed an abstract of your proposed research project, it's a good time to check out the services and resources being offered through the GW [Writing Center](#) and [create WC Online account](#) so that you can begin scheduling appointments to meet with writing consultants!
- If you haven't done so yet, get to know your [librarians](#) and schedule appointments with them for [research consultations](#)!
- Look at the list of references you developed so far and identify key journals for your policy areas; which journal should you target based on the abstract you've developed?
- Once you've identified a couple of target journals, familiarize yourself with the kind of manuscripts they review. For example, [Public Administration Review accepts research article, viewpoint, and book review submissions](#).
- Review submission guidelines, such as word limits, formatting, and reference styles, and begin working on your final paper!

## 10/04 Session 6: Social Insurance

- 1) Karger and Stoesz, *CH10: Social Insurance Programs*
- 2) Boushey, Heather, and Jeffrey B. Wenger. 2006. "Unemployment Insurance Eligibility Before and After Welfare Reform." *Journal of Poverty* 10(3):1–23
- 3) Fischer, Jocelyn, and Jeff Hayes. 2013. "[The Importance of Social Security in the Incomes of Older Americans.](#)" Briefing Paper D503. Washington, DC: Institute for Women's Policy Research
- 4) Romer, Christina D., and David H. Romer. 2022. "A Social Insurance Perspective on Pandemic Fiscal Policy: Implications for Unemployment Insurance and Hazard Pay." *Journal of Economic Perspectives* 36 (2): 3–28
- 5) McGarity, Stephen Vandiver, and Zachary A. Morris. 2022. "People with Disabilities and COVID-19 Economic Impact Payments." *Journal of Poverty*

### OPTIONAL:

- Bailey, Moya, and Izetta Autumn Mobley. 2019. "Work in the Intersections: A Black Feminist Disability Framework." *Gender & Society* 33 (1): 19–40
- Seabury, Seth A., Sophie Terp, and Leslie I. Boden. 2017. "Racial And Ethnic Differences In The Frequency Of Workplace Injuries And Prevalence Of Work-Related Disability." *Health Affairs* 36(2):266–73
- Daniel Béland, Kimberly J. Morgan, and Christopher Howard, eds. 2014. *Oxford Handbook of U.S. Social Policy*. Oxford University Press. CH24 Social Security Disability Insurance and Supplemental Security Income. CH25 Workers' Compensation
- Wiseman, Michael. 2011. "Supplemental Security Income for the Second Decade." *Poverty & Public Policy* 3(1):22–39
- Johnson, Richard W. 2011. "Phased Retirement and Workplace Flexibility for Older Adults: Opportunities and Challenges" edited by K. Christensen and B. Schneider. *The ANNALS of the American Academy of Political and Social Science* 638(1):68–85
- Ozawa, Martha N., and Baeg-Eui Hong. 2001. "Economic Class and Redistribution of Income Through Spousal Benefits Under Social Security." *Journal of Poverty* 5(3):1–16.

## 10/11 Session 7: Anti-Poverty Programs

- 1) Karger and Stoesz, *CH11: Public Assistance Programs.*
- 2) Strader, Eiko, and Joya Misra. 2015. "Anti-Poverty Policies and the Structure of Inequality." Pp. 259–267 in [Routledge Handbook on Poverty in the United States](#), edited by Haymes Stephen, Maria Vidal de Haymes, and Reuben Miller. New York, NY: Routledge.
- 3) Campbell, *CH4: How Means-Tested Programs Keep People Poor.*
- 4) Campbell, *CH5: The Fifty Different Worlds of Social Assistance.*
- 5) Badgett, M. V. Lee. 2018. "Left Out? Lesbian, Gay, and Bisexual Poverty in the U.S." *Population Research and Policy Review* 37(5):667–702.

### OPTIONAL:

- Chung, Yoonzie, and Kathryn Maguire-Jack. 2020. "Understanding Movement into Poverty and Poverty Persistence over Time." *Journal of Poverty* 24 (3): 241–55
- Brady, David. 2019. "Theories of the Causes of Poverty." *Annual Review of Sociology* 45 (1): 155–75
- Parolin, Zachary. 2019. "Temporary Assistance for Needy Families and the Black-White Child Poverty Gap in the United States." *Socio-Economic Review*
- Laird, Jennifer, Zachary Parolin, Jane Waldfogel, and Christopher Wimer. 2018. "Poor State, Rich State: Understanding the Variability of Poverty Rates across U.S. States." *Sociological Science* 5: 628–52
- Bitler, Marianne, Hilary Hoynes, and Elira Kuka. 2017. "Child Poverty, the Great Recession, and the Social Safety Net in the United States: Child Poverty, the Great Recession, and the Social Safety Net." *Journal of Policy Analysis and Management* 36(2):358–89
- Nicoll, Kerri Leyda. 2015. "Why Do Eligible Households Not Participate in Public Antipoverty Programs?: A Review." *Journal of Poverty* 19(4):445–65

**OPTIONAL (Continued):**

- Hick, Rod. 2014. "On 'Consistent' Poverty." *Social Indicators Research* 118 (3): 1087–1102
- Moller, Stephanie, Joya Misra, and Eiko Strader. 2013. "A Cross-National Look at How Welfare States Reduce Inequality." *Sociology Compass* 7(2):135–46
- Brady, David, and Rebekah Burroway. 2012. "Targeting, Universalism, and Single-Mother Poverty: A Multilevel Analysis Across 18 Affluent Democracies." *Demography* 49(2):719–46
- Misra, Joya, Stephanie Moller, Eiko Strader, and Elizabeth Wemlinger. 2012. "Family Policies, Employment and Poverty among Partnered and Single Mothers." *Research in Social Stratification and Mobility* 30(1):113–28
- Meyers, Marcia K., Janet C. Gornick, and Laura R. Peck. 2001. "Packaging Support for Low-Income Families: Policy Variation across the United States." *Journal of Policy Analysis and Management* 20 (3): 457–83

**10/18 Session 8: Health Care Policy**

- 1) Karger and Stoesz, *CH12: The American Health Care System*
- 2) Karger and Stoesz, *CH13: Mental Health and Substance Abuse Policy*
- 3) Lee, Junghee, and William Donlan. 2009. "Health Care for the Poor: Politics, Culture, and Community." *Journal of Poverty* 13(2):196–213.
- 4) Sommers, Benjamin D., and Donald Oellerich. 2013. "The Poverty-Reducing Effect of Medicaid." *Journal of Health Economics* 32(5):816–32.
- 5) Kim, Jin, and Ellen Frank-Miller. 2015. "Poverty, Health Insurance Status, and Health Service Utilization Among the Elderly." *Journal of Poverty* 19(4):424–44.

**OPTIONAL:**

- Zimmerman, Mary K., Tracey A. LaPierre, Emily V. M. Jones, Tami Gurley-Calvez, and Bridget McCandless. 2017. "Awareness and Experience with Affordable Care Act Insurance Exchanges: Perspectives from Low-Income Adults in Two Nonexpansion States." *Journal of Poverty* 21(3):193–207
- Daniel Béland, Kimberly J. Morgan, and Christopher Howard, eds. 2014. *Oxford Handbook of U.S. Social Policy*. Oxford University Press. CH17 Medicare. CH19 Medicaid
- Sommers, Benjamin D., and Sara Rosenbaum. 2011. "Issues In Health Reform: How Changes In Eligibility May Move Millions Back And Forth Between Medicaid And Insurance Exchanges." *Health Affairs* 30(2):228–36.
- Reback, Randall. 2010. "Schools' Mental Health Services and Young Children's Emotions, Behavior, and Learning." *Journal of Policy Analysis and Management* 29(4):698–725.
- Cornelius, Llewellyn J. 2000. "Financial Barriers to Health Care for Latinos: Poverty and Beyond." *Journal of Poverty* 4(1–2):63–83.
- Weiss, Janet A. 1990. "Ideas and Inducements in Mental Health Policy." *Journal of Policy Analysis and Management* 9(2):178.

**10/25 Fall Break (No Class)**

**Project Self Checklist:**

- We have 4 more sessions remaining before you have to present your research proposal to the class(!)
- At this point in the semester, you should have figured out; the title, current scholarly landscape for your policy area, expected contributions, methodological approaches, and the formatting guidelines set by the target journal.
- You should also begin preparing a presentation template, which you can use as an outline for your final paper and track your progress.
- For a 15 min presentation, you should prepare 10 slides or less (really).



## 11/01 Session 9: Criminal Justice Policy

- 1) Karger and Stoesz, *CH14: Criminal Justice*.
- 2) Beckett, Katherine, and Bruce Western. 2001. "Governing Social Marginality: Welfare, Incarceration, and the Transformation of State Policy." *Punishment & Society* 3(1):43–59.
- 3) Wacquant, Loïc. 2010. "Crafting the Neoliberal State: Workfare, Prisonfare, and Social Insecurity." *Sociological Forum*. 25(2):197–220.
- 4) Pettit, Becky, and Bryan L. Sykes. 2015. "Civil Rights Legislation and Legalized Exclusion: Mass Incarceration and the Masking of Inequality." *Sociological Forum* 30(1):589–611.
- 5) Wamsley, Dillon. 2019. "Neoliberalism, Mass Incarceration, and the US Debt-Criminal Justice Complex." *Critical Social Policy* 39(2):248–67.

### OPTIONAL:

- Strader, Eiko, and Miranda Hines. 2020. "Will You Die for Your Country? Workplace Death in an Era of Mass Incarceration." *Sociological Forum*. 35(4): 1206-27
- Kaufman, Nicole. 2015. "Prisoner Incorporation: The Work of the State and Non-Governmental Organizations." *Theoretical Criminology* 19(4):534–53
- Steinberg, Darrell, David Mills, and Michael Romano. 2015. *When Did Prisons Become Acceptable Mental Healthcare Facilities?* Stanford, CA: Stanford Law School Three Strikes Project
- Kutateladze, Besiki L., Nancy R. Andiloro, Brian D. Johnson, and Cassia C. Spohn. 2014. "Cumulative Disadvantage: Examining Racial and Ethnic Disparity in Prosecution and Sentencing." *Criminology* 52(3):514–51
- Garland, David. 2013. "Penalty and the Penal State." *Criminology* 51(3):475–517
- Ng, Irene Y. H., Rosemary C. Sarri, and Elizabeth Stoffregen. 2013. "Intergenerational Incarceration: Risk Factors and Social Exclusion." *Journal of Poverty* 17(4):437–59
- Davis, Angela Y. 2003. *Are Prisons Obsolete?* New York: Seven Stories Press
- Manza, Jeff, and Christopher Uggen. 2004. "Punishment and Democracy: Disenfranchisement of Nonincarcerated Felons in the United States." *Perspectives on Politics* 2(03): 491-505

## 11/08 Session 10: Child Welfare Programs

- 1) Karger and Stoesz, *CH15: Child Welfare Policy*.
- 2) Kilty, Keith M. 2015. "Fifty Years Later: Access to Education as an Avenue Out of Poverty." *Journal of Poverty* 19(3):324–29
- 3) Moffitt, Robert A. 2015. "The Deserving Poor, the Family, and the U.S. Welfare System." *Demography* 52(3):729–49
- 4) Scarborough, William J., Caitlyn Collins, Leah Ruppner, and Liana Christin Landivar. 2021. "Head Start and Families' Recovery From Economic Recession: Policy Recommendations for COVID-19." *Family Relations* 70 (1): 26–42
- 5) Floyd, Ife, and LaDonna Pavetti. 2022. [Improvements in TANF Cash Benefits Needed to Undo the Legacy of Historical Racism](#). CBPP

### OPTIONAL:

- Strader, Eiko. 2022. "State Work-Family Contexts and the Wage Gap by Gender and Parenthood." *Family Relations*. <https://doi.org/10.1111/fare.12680>
- Mackenzie-Liu, Mattie, David J. Schwegman, and Leonard M. Lopoo. 2021. "Do Foster Care Agencies Discriminate Against Gay Couples? Evidence from a Correspondence Study." *Journal of Policy Analysis and Management* 40 (4): 1140–70
- Knight, David S., Susan Landry, Tricia A. Zucker, Emily C. Merz, Cathy L. Guttentag, and Heather B. Taylor. 2019. "Cost-Effectiveness of Early Childhood Interventions to Enhance Preschool: Evidence from a Randomized Experiment in Head Start Centers Enrolling Historically Underserved Populations." *Journal of Policy Analysis and Management* 38 (4): 891–917
- Kulic, Nevena, Jan Skopek, Moris Triventi, and Hans-Peter Blossfeld. 2019. "Social Background and Children's Cognitive Skills: The Role of Early Childhood Education and Care in a Cross-National Perspective." *Annual Review of Sociology* 45 (1): 557–79

**OPTIONAL (Continued):**

- Brehm, Margaret E. 2018. "The Effects of Federal Adoption Incentive Awards for Older Children on Adoptions From U.S. Foster Care: The Effects of Federal Adoption Incentive Awards." *Journal of Policy Analysis and Management* 37(2):301-30
- Shaefer, H. Luke, Sophie Collyer, Greg Duncan, Kathryn Edin, Irwin Garfinkel, David Harris, Timothy M. Smeeding, Jane Waldfogel, Christopher Wimer, and Hirokazu Yoshikawa. 2018. "A Universal Child Allowance: A Plan to Reduce Poverty and Income Instability among Children in the United States." *RSF: The Russell Sage Foundation Journal of the Social Sciences* 4(2): 22-42
- Sabol, Terri J., and P. Lindsay Chase-Lansdale. 2015. "The Influence of Low-Income Children's Participation in Head Start on Their Parents' Education and Employment." *Journal of Policy Analysis and Management* 34(1):136-61
- Floyd, Latosha, and Deborah A. Phillips. 2013. "Child Care and Other Support Programs." *The Future of Children, Military Children and Families*, 23 (2): 79-97
- Edin, Kathryn and Rebecca Joyce Kissane. 2010. "Poverty and the American Family: A Decade in Review." *Journal of Marriage and Family*. 72(3):460-79
- Besharov, Douglas J., and Jeffrey S. Morrow. 2007. "Nonpoor Children in Head Start: Explanations and Implications." *Journal of Policy Analysis and Management* 26(3):613-31
- Nathan, Richard P. 2007. "How Should We Read the Evidence about Head Start? Three Views." *Journal of Policy Analysis and Management* 26(3):673-74
- Paxson, Christina, and Jane Waldfogel. 2003. "Welfare Reforms, Family Resources, and Child Maltreatment." *Journal of Policy Analysis and Management* 22 (1): 85-113
- Christopher, Karen. 2002. "Single Motherhood, Employment, or Social Assistance: Why Are US Women Poorer than Women in Other Affluent Nations?" *Journal of Poverty*. 6(2):61-80

**11/15 Session 11: Housing Programs and Food Policy**

- 1) Karger and Stoesz, *CH16: Housing Policies*
- 2) Daniel Béland, Kimberly J. Morgan, and Christopher Howard, eds. 2014. *Oxford Handbook of U.S. Social Policy*. Oxford, UK: Oxford University Press. CH23 Public Housing and Vouchers. CH28 Homeownership Policy
- 3) Karger and Stoesz, *CH17: The Politics of Food Policy and Rural Life*
- 4) Tiehen, Laura, Dean Jolliffe, and Timothy Smeeding. 2013. "The Effect of SNAP on Poverty." Pp. 49-73 in *SNAP Matters: How Food Stamps Affect Health and Well-Being, Studies in Social Inequality*, edited by Judith Bartfeld, C. Gundersen, T. Smeeding, and J. P. Ziliak. Stanford, CA: Stanford University Press
- 5) Planet Money. 2022. [Going Backwards on Child Poverty](#). NPR.

**OPTIONAL:**

- Laird, Jennifer, Isaac Santelli, Jane Waldfogel, and Christopher Wimer. 2019. "Forgoing Food Assistance out of Fear: Simulating the Child Poverty Impact of a Making SNAP a Legal Liability for Immigrants." *Socius*
- Blackmond Larnell, Twyla, and Cameron Williams. 2019. "Racialization and Subsidized Low-Income Housing in American Cities." *Journal of Poverty* 23(2):123-43
- McCabe, Brian J. 2018. "Why Buy a Home? Race, Ethnicity, and Homeownership Preferences in the United States." *Sociology of Race and Ethnicity* 4 (4): 452-72
- Gubits, Daniel, Marybeth Shinn, Michelle Wood, Scott R. Brown, Samuel R. Dastrup, and Stephen H. Bell. 2018. "What Interventions Work Best for Families Who Experience Homelessness? Impact Estimates from the Family Options Study" *Journal of Policy Analysis and Management* 37(4):835-66
- Fennell, Lee Anne, and Benjamin J. Keys, eds. 2017. *Evidence and Innovation in Housing Law and Policy*. Cambridge: Cambridge University Press.
- Daniel Béland, Kimberly J. Morgan, and Christopher Howard, eds. 2014. *Oxford Handbook of U.S. Social Policy*. Oxford, UK: Oxford University Press. CH22 Food Assistance Programs & Food Security
- Skobba, Kim, Marilyn J. Bruin, and Becky L. Yust. 2013. "Beyond Renting and Owning: The Housing Accommodations of Low-Income Families." *Journal of Poverty* 17(2):234-52
- Stolzer, J. M. 2010. "Breastfeeding and WIC Participants: A Qualitative Analysis." *Journal of Poverty* 14(4):423-42
- Owens, Mark F., and Charles L. Baum. 2009. "The Effects of Federal Housing Assistance on Exiting Welfare and Becoming Employed for Welfare Recipients." *Journal of Poverty* 13(2):130-51

## **11/22 Session 12: The Future of U.S. Social Policy**

- 1) Desmond, Matthew, and Bruce Western. 2018. "Poverty in America: New Directions and Debates." *Annual Review of Sociology*. 44:305-18.
- 2) Karger and Stoesz, *CH18: The American Welfare State in International Perspective*.
- 3) Campbell, *CH6: Conclusion - The Future of American Means-Tested Programs*.
- 4) Greve, *CH11: New Ways of Steering the Welfare State*
- 5) Greve, *CH13: Is There a Future for the Welfare State?*

### **OPTIONAL:**

- Kearney, Melissa S., and Magne Mogstad. 2019. *Universal Basic Income (UBI) as a Policy Response to Current Challenges*. The Aspen Institute.
- Hoynes, Hilary, and Jesse Rothstein. 2019. *Universal Basic Income in the US and Advanced Countries*. w25538. Cambridge, MA: National Bureau of Economic Research
- Bruch, Sarah K., Marcia K. Meyers, and Janet C. Gornick. 2018. "The Consequences of Decentralization: Inequality in Safety Net Provision in the Post-Welfare Reform Era." *Social Service Review* 92 (1): 3-35
- Barreto, Amílcar Antonio, and Kyle Lozano. 2017. "Hierarchies of Belonging: Intersecting Race, Ethnicity, and Territoriality in the Construction of US Citizenship." *Citizenship Studies* 21(8):999-1014
- Koch, Max, Anne Therese Gullberg, Mi Ah Schoyen, and Bjorn Hvinden. 2016. "Sustainable Welfare in the EU: Promoting Synergies between Climate and Social Policies." *Critical Social Policy* 36(4):704-15.
- Jacobs, Alan M. 2016. "Policy Making for the Long Term in Advanced Democracies." *Annual Review of Political Science* 19(1):433-54
- Morgan, Kimberly J. 2013. "America's Misguided Approach to Social Welfare: How the Country Could Get More for Less." *Foreign Affairs*. 92(1):153-162
- Bengtsson, Tommy and Kirk Scott. 2011. "Population Aging and the Future of the Welfare State: The Example of Sweden." *Population and Development Review* 37(S1):158-170.
- Moffitt, Robert A. 2007. "Four Decades of Antipoverty Policy: Past Developments and Future Directions." *Focus* 25(1):39-44.

## **11/29 Session 13: Student Paper Presentations**

## **12/06 Session 14: Student Paper Presentations**

## **12/09 Final Paper Due Friday at Midnight**

## University Policies and Resources:

### University Policies:

- All members of the university are “[responsible for adhering to and acting in accordance with university policies.](#)”

### Academic Integrity:

- All students – undergraduate, graduate, professional full time, part time, law, etc. – must be familiar with and abide by the provisions of the [Code of Academic Integrity](#).
- Therefore, I expect that you meet the minimum standards for academic student conduct set forth by the [Code of Academic Integrity](#) and understand that your failure to uphold academic integrity in your coursework results in academic disciplinary sanctions.
- If you have any questions about your rights and responsibilities, please also refer to the [Code of Student Conduct](#) and reach out to the [Office of Student Rights & Responsibilities](#) at 202-994-6757.

### Counseling and Psychological Services:

- If you or your peers are experiencing emotional distress, please contact the Colonial Health Center ([CHC](#)) at 202-994-5300 (available 24/7).

### Disability Policy:

- According to the [university policy](#), students with a disability in need of accommodations or other services must register with the Disability Support Services ([DSS](#)) and submit the requisite documentation to establish their eligibility for, and subsequent implementation of, reasonable and appropriate accommodations.
- For more information, please call their main office at 202-994-8250 or visit their office in Rome Hall, Suite 102.

### Religious Holidays:

- In accordance with [University Policies](#), students are expected to “make every effort to attend classes,” but if you plan to be absent from class to observe a religious holiday, please let me know in advance. You will be allowed to make up missed assignments without penalty.

### Safety and Security:

- For campus advisories, visit <https://campusadvisories.gwu.edu/> and sign up for [GW Alert](#).

### Title IX Sexual Harassment and Related Conduct Policy:

- Under the [university policy](#), faculty are considered “designated reporters” and are required to “promptly report any information they learn about suspected or alleged Sexual Harassment or potential violations of this Policy to the university’s Title IX Coordinator.”
- Confidential resources are available through the Colonial Health Center ([CHC](#)) at 202-994-5300 and the Office of Advocacy and Support ([OAS](#)) at 202-994-0443.
- To make a report to the Title IX Coordinator, please call 202-994-7434 or visit <https://titleix.gwu.edu/>

### Writing Resources:

- Although the course guides you through the process of formulating and understanding difficult set of ideas, it does not necessarily teach the nuts and bolts of writing per se. If you need help with your writing, please take advantage of the resources and services being offered through the [Writing Center](#). They offer writing consultation [six days a week!](#)

**<<< DISCLAIMER: I reserve the right to revise this syllabus if the need arises. >>>**